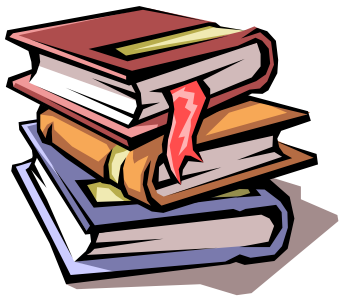
Girraween High School

2020



Year 9

Assessment Policy Booklet

(Revised)

as at 3/4/2020

Individual Subjects

YEAR 9 ASSESSMENT SCHEDULE — Commerce

TASK	Type of Task and Description	Overall Weighting	Outcomes	Due Date
Consumer Issues Multimedia Presentation	Students will work in groups to complete a multimedia advertisement to investigate and educate youth on issues that influence the decisions that consumers make. Students will be marked as a group and from a peer assessment.	25%	COM5-1, COM5-2, COM5-4, COM5-5, COM5-7, COM5-8, COM5-9	Term 1 week 9
Economic Report	Students will investigate cause- and-effect relationships in relation to a major economic event or development affecting Australian consumers and businesses, including causes, impacts and responses. (Online submission)	25%	COM5-1, COM5-2, COM5-4, COM5-5, COM5-7, COM5-8, COM5-9	Term 2 week5
Commerce Stalls	Students will form into groups to design and develop a Commerce Stall. They will work cooperatively together to develop the stall idea, create marketing for the stall and run the operations of the stall. Each group will be required to submit a progress booklet on the stall. At the completion of the stall students (individually) will be required to critically reflect on the stalls success.	25%	COM5-1-COM5-4, COM5-5, COM5-6, COM5-9	Term 3 week5
Yearly Examination	The examination will comprise of multiple choice, short answer and an extended response question. The topics covered in the examination are: Consumer and Financial Decisions, Running a Business, Promotion and Selling, The Economic and Business Environment and Investing.	25%	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6,	Term 4week 1
		100%		

YEAR 9 ASSESSMENT SCHEDULE				Dance		
Task	**Type and Description of Task**	**Knowledge**	**Skills**	**Overall Weighting**	**Outcomes**	**Due Date**
1. Performance Assessment 1	Dance performance and group presentation	10	15	25	5.1.1 5.1.2 5.3.3	**Term 1, Week 8A**
2. Appreciation Assessment 1	Dance Appreciation examination. Delivered online.	25	0	25	5.3.1 5.3.2 5.3.3	**Term 2, Week 6B**
3. Composition Assessment 1	Composition performance (including process diary)	5	20	25	5.2.1 5.2.2	**Term 3, Week 8B**
4. Performance Assessment 2	Dance performance and presentation	0	25	25	5.1.1 5.1.2 5.3.3	**Term 4, Week 5A**
		40	**60**	**100**		

YEAR 9 ASSESSMENT SCHEDULE **Drama**

Task	Type and Description of Task	Overall Weighting	Outcomes	Due Date
1. Mime, Movement and Commedia Dell'Arte	**Written Response (**10%) Students are to select ONE character that they are performing in their practical task to research. They are to submit a report detailing the iconic features and status of their character and their history within the theatrical style of Commedia Dell'Arte.	10%	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.3.1, 5.3.3	**Term 1 Week 11**
2. Shakespeare	**Practical** (30%) Students are required to select a monologue from the play they are studying to perform. In their performance they are to focus on elements of physical comedy. (Video submission) **Costume Design** (10%) Students are required to design a costume for their character within the context of their performance. This is to be accompanied with a written rational that justifies the decisions made. (Online submission)	40%	5.1.1, 5.2.2, 5.1.3, 5.3.2, 5.3.1	**Term 2 Week 10**
3. Children's Theatre	**Practical** (30%) Students work to produce a piece of theatre aimed at a primary school aged audience. They employ theatrical devices that are aimed at connecting with the young audience in order to achieve the actor/audience connection. Playschool excerpt (filmed and submitted online) **Set Design** (10%) Students are to design their ideal set for the class performance. In this design, they are to consider the restrictions in terms of space, practicality and functionality. This design is to be accompanied with a written rational that justifies the creative decisions made. (Online submission)	40%	5.1.3, 5.1.4, 5.2.2, 5.3.1	**Term 3 Week 10**
4. Yearly Examination	**Written Reflection** (10%) Students will be given a discursive question to answer in which they need to discuss the conventions of theatre that they have learnt throughout the year. Their logbooks will be used as a revision tool, allowing them to develop their understanding of the theatrical styles.	10%	5.3.1, 5.3.2, 5.3.3	**Term 4 Week 1**
		100%		

YEAR 9 ASSESSMENT SCHEDULE	**Engineering**

Task	Type and Description of Task	Overall Weighting	Outcomes	Due Date
1	Practical & Report. Design & create a Beam constructed from A4 paper that can span a gap of 270mm and support a load of 500g. Complete a Report on your design.	25%	5.1.2, 5.2.1, 5.2.2, 5.3.2, 5.4.1. 5.5.1, 5.6.1, 5.7.1	Term 1, Week 6
2	Practical and Report. Design and construct a Mouse Trap Racer and test your design. Complete an Engineering Report on your design.	25%	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.3.2, 5.4.1, 5.4.2, 5.5.1, 5.6.1, 5.7.1, 5.7.2	Term 2, Week 10
3	Practical, Video Production & Written Response. Design an automated bubble blower incorporating a gearbox, motor, power source and switch. Provide a 10-second video demonstrating it working. Complete an Investigation and Analysis worksheet.	25%	5.1.1,5.1.2, 5.2.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.7.1	Term 4, Week 1
4	Group Work Practical and Audio visual presentation. Design and construct a water-powered rocket fitted with a functioning parachute deployment mechanism.	25%	5.1.1, 5.1.2, 5.2.1, 5.3.2, 5.4.1, 5.5.1, 5.6.1, 5.7.1	Term 4, Week 4
		100%		

YEAR 9 ASSESSMENT SCHEDULE **English**

Task	Type and Description of Task	Mode(S)	Overall Weighting	Outcomes	Due Date
1. Constructing Reality	**Extended Written Response (**15%) This task will require students to compose a discursive essay related to the *Constructing Reality* unit. A discursive essay is a piece of formal writing which discusses a particular issue, situation or problem but does not attempt to persuade the responder to a particular perspective.	Viewing and Representing Writing	15%	EN5-2A EN5-7D EN5-9E	**Term 1 Weeks 9 and 10**
2. Novel - Area of Study - *Individual and Society*	**Speech and Multimodal Representation** Students will plan and present a speech and multimodal representation in response to a question on Harper Lee's *To Kill a Mockingbird* and one related text of their own choosing.	Speaking Multimodal - Representing	35%	EN5-1A EN5-3B EN5-7D EN5-8D	**Term 3 Weeks 9, 10**
3. Yearly Examination	**Part A – Reading Task (25%)** This task is a test that will require short responses to unfamiliar texts related to each of your units of study this year. **Part B – Extended Written Response (25%)** This section will require students to compose a piece of creative writing related to the *Shakespeare* unit.	Reading Writing	50%	EN5 -2A EN5-4B EN5-3B EN5-1A EN5-5C EN5-6C	**Term 4 Week 1**
			100%		

YEAR 9 ASSESSMENT SCHEDULE **Food Technology**

Task	**Type and Description of Task**	knowledge and understanding	skills researching evaluating communicating	skills in designing producing evaluating	**Overall Weighting**	**Outcomes**	**Due Date**
1 Research Task: Food in Australia	Examine the effects of migration on contemporary Australian eating patterns. Students plan and prepare safe foods, which reflect the eclectic nature of Australian cuisine.		10	10	20	**FT5-8 FT5-9 FT5-1**	**Weeks 9.10 Term 1**
2 Research Task: Food Selection and Health	Explore the nutritional needs of individuals and groups, and explain the effects of poor nutrition. Students investigate means of improving the nutritional status of individuals and groups. They select, plan and prepare safe and nutritious foods to reflect national food guides. (Online submission)		10	10	20	**FT5-6 FT5-7 FT5-10 FT5-11**	**Weeks 9.10 Term 2**
3 Research Task: Food for Special Occasions	Students explore a range of special occasions including social, cultural, religious, historical and family. They examine small and large-scale catering establishments. Students plan and prepare safe food for special occasions, demonstrating appropriate food-handling and presentation skills.		10	20	30	**FT5-3 FT5-4 FT5-5**	**Week 9.10 Term 3**
4 Yearly Examination	All topics: 45 minute written examination that will test all course content. The examination will include multiple choice, short answer and extended responses.	30			30	**FT5-2 FT5-12 FT5-13**	**Week 3 Term 4**
		30	**30**	**40**	**100**		

YEAR 9 ASSESSMENT SCHEDULE **Geography**

Task	Type and Description of Task	Overall Weighting	Outcomes	Due Date
1. Research Assignment	Students undertake independent research on the topic Sustainable Biomes. They assess the extent to which climate change affects food production. (Online submission)	25	GE5-1 GE5-2 GE5-5 GE5-7 GE5-8	**Term 2 Week 2**
2. Skills Task	Stimulus and skills based: Students will do a 45 minute skills test based on maps, altitude, longitude/latitude, density and bearing. (Online submission)	25	GE5-7 GE5-8	**Term 2 Week 9**
3. ICT Task	Students undertake group research on the topic Changing Places. Factors affecting internal and international migration and causes and consequences of urbanisation.	25	GE5-2 GE5-3 GE5-5 GE5-7 GE5-8	**Term 3 Week 8**
4. Yearly Examination	Students will undertake a 45 minute examination which will test all aspects of the Year 9 Geography. The examination consists of multiple choice, short answer and extended response questions.	25	GE5-1 GE5-2 GE5-3 GE5-4 GE5-5 GE5-6	**Term 4 Week 1**
		100		

YEAR 9 ASSESSMENT SCHEDULE	**History**

Task	Type and Description of Task	Overall Weighting	Outcomes	Due Date
1. Research Oral Presentation	Progressive Ideas and Movements: Students work in groups to research one progressive idea or movement. Students conduct a creative presentation based on their research to convince class members to support their idea or movement. (Online submission)	25%	HT5.1, HT5.2, HT5.3, HT5.9, HT5.10	**Term 1 Week 11**
2. Source Analysis	Progressive Ideas and Movements: Students will conduct a scaffolded analysis of an unseen source in class time. The source will relate to the focus study of the unit – Imperialism. (Online submission)	25%	HT5.5, HT5.6, HT5.8, HT5.9	**Term 2 Week 2**
3. Research Essay	Rights and Freedoms: This task will involve students completing an in-class essay on the contribution of a key figure to civil rights in Australia. Students will also develop an accurate bibliography and reflection statement.	25%	HT5.1, HT5.4, HT5.7, HT5.10	**Term 3 Week 7**
4. Yearly Examination	Yearly Examination: All topics taught will be assessed in the Yearly Examination. The examination will include objective response/multiple choice questions, source-based and extended responses.	25%	HT5.1-HT5.10 (all outcomes)	**Term 4 Week 1**
		100		

YEAR 9 ASSESSMENT SCHEDULE **Information and Software Technology**

Task	Type and Description of Task	Overall Weighting	Outcomes	Due Date
1 Major Project 1 : Group component	Students will be creating their own version of a movie trailer for the movie 'The Parent Trap' demonstrating their understanding of Green Screen (VFX) technology to create the double role/twin effect while applying all the multimedia elements to their project. This will be a group project.	40%	5.4.1 5.4.2 5.6.1	**Weeks 3, Term 2**
2 Major Project 2	Students will be demonstrating their understanding of HTML and Internet/Website constructs by applying all the HTML/CSS concepts learned during the unit to their individual Website Project on a topic allocated.	30%	5.1.1 5.1.2 5.2.2 5.2.3	**Week 5, Term 3**
3 Major Project 3 Part A	Students will use and apply the previous knowledge of digital media, Photoshop and HTML concepts gained during units 1 & 2 to create a digitally sound high-level PowerPoint Game enriched with powerful multimedia elements.	30%	5.5.1 5.5.2 5.6.2	**Week 4, Term 4**
4 Major Project 3 Part B	Students will identify and analyse how database engines work and demonstrate their knowledge of databases using varied techniques.		5.2.1 5.3.1 5.3.2	
		100%		

YEAR 9 ASSESSMENT SCHEDULE	**Japanese**

Task	**Type and Description of Task**	**Skills**	**Overall Weighting**	**Outcomes**	**Due Date**
1. Reading and writing	Reading: Students will read passages in Japanese, including katakana and kanji. Writing: Students will write in Japanese using linguistic patterns and structures to convey information and to express own ideas	Understanding 10% Composing 10%	20%	LJA5-2C LJA5-4C LJA5-6U	**Term 1, Week 9**
2. Half Yearly	One written paper Reading/Listening: Students will listen to and read short texts in Japanese and respond in English.	Understanding 30%	30%	LJA5- 3C LJA5-2C LJA5-4C LJA5-6U	**Term 2. Week 4**
3. Speaking	Digital Presentation Students create and present a digital story.	Composing 10% Understanding 10%	20%	LJA5-6U LJA5-7U LJA5-1C	**Term 3, Week 5**
4. Yearly Exam	Reading/Listening Students will listen to and read a variety of texts in Japanese and respond in English or Japanese. Writing Students will apply linguistic patterns and structures to compose texts in Japanese.	Composing 15% Understanding 15%	30%	LJA5-6U LJA5-4C LJA5-2C	**Term 4, Week 4**
		100	**100%**		

YEAR 9 ASSESSMENT SCHEDULE	**Mathematics**

Task	**Type and Description of Task**	**Skills**	**Knowledge**	**Overall Weighting**	**Outcomes**	**Due Date**
1	In Class test: 20 minute non - calculator test 70 minute test using calculators	5	5	10%	Number and Algebra	**Term 1 Week 4A**
2	In Class test: 20 minute non - calculator test 70 minute test using calculators	5	5	10%	Number and Algebra Measurement and Geometry	**Term 2 Week 2B**
3	In Class test: 20 minute non - calculator test 70 minute test using calculators	17	17	34%	Number and Algebra Measurement and Geometry	**Term 3 Week 3A**
4	Yearly Examination: 90 minute test using calculators *(20 minute non - calculator test : Term 3, Week 10B)*	23	23	46%	Number and Algebra Measurement and Geometry Statistics and Probability	**Term 4 Week 1A**
		50	**50**	**100**		

YEAR 9 ASSESSMENT SCHEDULE — Music

Task	Type and Description of Task	Performance	Composition	Musicology/ Listening	Overall Weighting	Outcomes	Due Date
1. Music and the Use of Technology (Recording)	Topic Performance (recorded cover) Free Choice Performance	30% 20%				5.1, 5.2, 5.3	**Term 1 Week 8** **Term 2 Week 3**
	Composition Skills & Publishing		20%		**Semester 1 =100%**	5.4, 5.5, 5.6	**Term 1 Week 11**
2. Beyond Popular Music	Genre Research & Viva-Voce Presentation			30%		5.7, 5.8, 5.9	**Term 2 Week 4**
3. Music for Small Ensembles	MADD Performance & Preparation	10%				5.1, 5.2, 5.3	**Ongoing**
4. An Introduction to Jazz	Topic Performance - Jazz Free Choice Performance	30% 30%			**Semester 2 =100%**	5.1, 5.2, 5.3 5.1, 5.2, 5.3	**Term 3 Week 9** **Term 4 Week 2**
	Jazz Composition (Written Blues Solo)		30%			5.4, 5.5, 5.6	**Term 3 Week 10**

YEAR 9 ASSESSMENT SCHEDULE **Physical Activity & Sport Studies**

Task	Type and Description of Task	Skills	Knowledge	Overall Weighting	Outcomes	Due Date
1. Unit Assignment	Theory assessment on the topic 'Issues in Sport and Physical Activity'. Online submission of task.	5	5	10	1.1, 4.1, 4.2	**Term 2, Weeks 2B**
2. Practical Assessment 1	Practical assessment is ongoing and will be periodically assessed in relation to the sports that are being conducted throughout the semester.	15	5	20	4.3	**Term 1-2 Ongoing**
3. Practical Assessment 2	Practical assessment is ongoing and will be periodically assessed in relation to the sports that are being conducted throughout the semester. (TBA)	30	5	35	3.1, 3.2, 4.4	**Terms 3 -4 Ongoing**
4. Yearly Examination	Formal examination on all theory-based content. (TBA)	10	15	25	1.1, 3.1, 3.2 4.1, 4.2, 4.3, 4.4	**Term 4, Week 3A**
		60	**40**	**100**		

YEAR 9 ASSESSMENT SCHEDULE	**PDHPE**

Task	Type and Description of Task	Knowledge	Skills	Overall Weighting	Outcomes	Due Date
1. Practical Assessment 1	Submission of online challenges for the duration of the online period up until Week 2, Term 2.	15	10	25	PD5-1,4,5,7,8.9.11	**Terms 1, Ongoing**
2. Health Group Assessment 1	Online assessment. Road safety campaign group task using a variety of mediums based on the inherent risks associated with young people.	10	5	15	PD5-1,2,6,7,9	**Term 2, Week 1A**
3. Practical Assessment 2	Practical assessment is ongoing and will be periodically assessed in relation to the sports that are being conducted throughout the semester. **(TBA)**	20	10	30	PD5-1,4,5, 7-10	**Ongoing Term 2-3**
4. Health Examination & Class work	In-class examination based on the year's content. Class work will be monitored continuously throughout the semester. (TBA)	15	15	30	PD5-1-3,6,7,9	**Term 3, Week 10B**
		60	**40**	**100**		

YEAR 9 ASSESSMENT SCHEDULE	**Photographic & Digital Media**

Task	Type and Description of Task	Practical	Theory	Overall Weighting	Outcomes	Due Date
1.	**Type and Description of Task**	**Practical**	**Theory**	**Overall Weighting**	**Outcomes**	**Due Date**
2.	Practical Task Photo Editing Skills	50%		**Semester 1 =100%**	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	**Term 2 Week 1**
3.	Theory Task Knowledge Test		50%		5.7, 5.8, 5.9, 5.10	**Term 2 Week 4**
4.	Practical Task 1 - TBA Practical Task 2 - TBA	30% 30%		**Semester 2 =100%** **Semester 2 =100%**	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	**Term 3 Week 6** **Term 4 Week 3**

YEAR 9 ASSESSMENT SCHEDULE **Science**

Task	Type and Description of Task	Skills	Knowledge	Overall Weighting	Outcomes	Due Date
Half Yearly Examination	This task is a formal written examination comprising objective response questions and questions that require students to write short and extended responses. The task assesses a broad range of course content and outcomes, including skills in working scientifically.	10%	20%	30%	SC5-4WS – SC5-9WS, SC5-10PW, SC5-14LW, SC5-12ES, SC5-13ES	**Term 2, Week 7**
Practical Task	This task assesses skills in working scientifically and a small amount of knowledge and understanding content. Tasks could include analysing and processing data and information, planning and conducting practical investigations, research and problem solving.	25%	5%	30%	SC5-4WS – SC5-9WS	**Term 3, Week 4**
Yearly Examination	This task is a formal written examination comprising objective response questions and questions that require students to write short and extended responses. The task assesses a broad range of course content and outcomes, including skills in working scientifically.	10%	30%	40%	SC5-4WS – SC5-9WS, SC5-16CW, SC5-11PW, SC5-14LW, SC5-15LW	**Term 4, Week 1**
		45%	**55%**	**100%**		

YEAR 9 ASSESSMENT SCHEDULE **Science (Accelerants)**

Task	Type and Description of Task	Skills	Knowledge	Overall Weighting	Outcomes	Due Date
Student Research Project	This task assesses students' achievement of the Working Scientifically Skills. This includes questioning and predicting, planning and conducting investigations, processing and analysing data and information, problem solving, and communicating scientifically.	20%	-	20%	SC5-4WS - SC5-9WS	**Term 1, Week 11**
Half Yearly Examination	This task is a formal written examination comprising objective response questions and questions that require students to write short and extended responses. The task assesses a broad range of course content and outcomes, including skills in working scientifically.	5%	20%	25%	SC5-4WS – S54-9WS, SC5-10PW, SC5-14LW, SC5-12ES, SC5-13ES	**Term 2, Week 2**
Practical Task	This task assesses skills in working scientifically and a small amount of knowledge and understanding content. Tasks could include analysing and processing data and information, planning and conducting practical investigations, research and problem solving.	20%	5%	25%	SC5-4WS – SC5-9WS	**Term 3, Week 5**
Yearly Examination	This task is a formal written examination comprising objective response questions and questions that require students to write short and extended responses. The task assesses a broad range of course content and outcomes, including skills in working scientifically.	10%	20%	30%	SC5-4WS – SC5-9WS, SC5-16CW, SC5-11PW, SC5-14LW, SC5-15LW	**Term 4, Week 1**
		60%	**40%**	**100%**		

YEAR 10 ASSESSMENT SCHEDULE: 2020 **STEM**

Task	Type and Description of Task	Research	Skills	Problem Solving	Knowledge	Overall Weighting	Outcomes	Due Date
Task 1: Rollercoaster	Students will research and develop STEM principles using the rollercoaster model. Students will use their knowledge of Rollercoasters learnt to construct their own rollercoaster.	10%	20%	15%		45%%	5.1.1, 5.4.1, 5.4.2, 5.5.1	**Term 2, Week 10**
Task 2 CAD/CAM Project	Students will develop an F1 in Schools Race Car, taking into consideration STEM fundamentals, aerodynamics, 3D CAD/CAM. Students will use their skills and problem solving to develop a 3D CAD and CAM project and present their folio for the F1 in Schools.		20%	10%		30%	5.6.1, 5.6.2, 5.3.2, 5.5.2	**Term 3, Week 10**
Task 3: Aerodynamic design	Students will diagnose and develop skills to control and program a Drone, using Coding for Space, Motion, Mechatronics, STEM Project Based learning task.			5%	20%	25%	5.2.1, 5.2.2., 5.3.1, 5.3.2	**Term 4, Week 5**
		10	**40**	**30**	**20**	**100%**		

YEAR 9 ASSESSMENT SCHEDULE	**Visual Arts**

TASK	Type of Task and Description	Practical	Art History Criticism	Overall Weighting	Outcomes	Due Date
Task 1 Practical & Art History	Practical tasks that are due at the end of term that focus on material practice related to topic Skateboard Art Students work on research task and/or classwork that relates to the practical tasks. All assessments submit online	15	10	25	5.1 to 5.10	**Term 1 Semester 1**
Task 2 Art History	Students work on research task and/or classwork that relates to the practical tasks. All assessments submit online	10	15	25	5.1 to 5.10	**Term 2 Semester 1**
Task 3 Practical	Practical tasks that are due at the end of term that focus on material practice related to the chosen topic.	25		25	5.1 to 5.10	**Term 3 Semester 2**
Task 4 Practical & Art History	Practical tasks that are due at the end of term that focus on material practice related to chosen topic Students work on research task and/or classwork that relates to the practical tasks topic	10	15	25	5.1 to 5.10	**Term 4 Semester 2**
		60	**40**	**100**		

Note that the dates listed in this summary are APPROXIMATE.

Students will be informed by their teacher of the ACTUAL date and details of the assessment task at least TWO WEEKS before the task.

SUMMARY OF YEAR 9 ASSESSMENT TASKS

Semester 1

Term 1

WEEK	
1B	
2A	
3B	
4A	Mathematics
5B	
6A	Engineering, Photography
7B	
8A	Dance, Music
9B	Commerce, English, Food Technology, Japanese
10A	English, PASS, Photography
11B	Drama, History, Music, Science ACC

Term 2

WEEK	
1A	PDHPE, Photography
2B	Geography, History, Mathematics, Science, Science ACC
3A	IST, Music,
4B	Photography, Japanese, Music
5A	Commerce, Geography
6B	Dance
7A	Science
8B	
9A	Geography, Food Technology
10B	Drama, Engineering, PDHPE

Semester 2

Term 3

WEEK	
1A	
2B	
3A	Mathematics
4B	Science
5A	Commerce, IST, Japanese, Science ACC
6B	Photography
7A	History
8B	Dance, Geography
9A	English, Food Technology, Music
10B	Drama, English, Music, Photography, PDHPE

Term 4

WEEK	
1A	**Yearly Assessment Week**
2B	
3A	Food Technology, IST, Photography
4B	Japanese, Engineering, IST
5A	
6B	
7A	
8B	
9A	
10B	