



Girraween High School Student Handbook 2025

As at 24th September, 2024

MENS CONSCIA RECTI :
Mind aware of right

110 Gilba Road
GIRRAWEEEN NSW 2145

PO BOX 63
PENDLE HILL NSW 2145

+61 02 9636 7293
+61 02 9636 7303

e: girraween-h.school@det.nsw.edu.au
www.girraween-h.schools.nsw.edu.au

Aims of this handbook

There are lots of things to learn about how a high school runs and what is expected of you. There are new teachers and fellow students to meet, new subjects to learn and a very different routine. At the beginning it may seem daunting for you, but gradually you will get to know your way around.

This Handbook is designed to help you become familiar with Girraween High School and its organisation. It is a great source of information and hopefully it will answer many questions you may have.

Don't forget, there is always someone to help you if you have a problem. Enjoy your time at Girraween High School!

Table of Contents

Welcome to Parents and Students	5
Canteen.....	5
Reports, Parent-Teacher Afternoons	5
Parent Information Evenings.....	5
School Contact People	6
Conduct	6
Department of Education Core Values.....	6
Girraween High School Core Values	7
School Expectations	7
BYOD (Bring Your Own Device)	8
People Who Can Help	9
Support Network	9
Your Year Advisor	9
School Counsellor	9
Student Support Officer	10
Peer Support	10
Head Teachers	10
Careers Advisor.....	10
Subject Teachers	10
Administration Staff and Services.....	11
Change of Contact Information.....	11
Bus and Train Passes.....	11
Payments	11
Office Duty.....	11
Learning All You Can	12
The Library.....	12
Homework / Study	12
School Assessment.....	12
Passport to Excellence.....	13
Being There... ..	14
Looking the Part... ..	14
Attendance Policy	14
Punctuality.....	15
Partial Leave.....	15
School Uniform.....	15
Joining In.....	17
Cocurricular Activities	17
Student Representative Council (SRC)	17
Girraween High School Website and Facebook Page.....	17

Student and Parent Portal (Sentral)	17
Excursions	17
House System.....	18
Sport	18
Sports Carnivals (Years 7–12.....	18
Knockout Teams (Years 7–12)	18
Sport / PE Uniform.....	19
Promoting Safety	20
How we Share in Promoting Safety	20
The Roles of Teachers	20
Supervision Before School.....	20
Supervision After School	20
Excursions and Sports Visits	20
Health and Safety Committee	20
The Roles of Students and Parents	21
What Happens About...	22
Uniform Breaches	22
Mobile Phones and Technological Devices	22
Equipment	22
School Lockers	22
Security of Property	22
Lost Property	22
Teacher Absence	22
Illness	22
Scripture	23
Where To Be When...	24
School Maps.....	24
School Bell Times	26

Welcome to Parents and Students

An opportunity to begin a new school! When you make a fresh start, you should consider what you must do to make the venture successful. We all have particular strengths and abilities that can make a positive contribution to the life of the school as a whole. Our school will only be as good as the people in it – after all, that's what any school is about.

As a student...

Set yourself the aim of taking full advantage of opportunities in a selective school that provides for your academic, physical, social and cultural needs.

As a member of the school...

We should be working and supporting each other across the entire school community to ensure it is a pleasant environment for everyone.

As a person...

Starting a new school is a good time to reflect on your strengths and how you can best use them. Can you be proud of all you say and do? Do you have a positive influence on others?

You may arrive at this school not knowing anyone else, or you may arrive knowing a few people. There will be others like you. Make your friendships inclusive so that the circle grows wider. Be tolerant of the differences between people. To have a friend, you must be a friend.

Most people look back on high school as some of their best times. The more you participate in the activities provided, the more you will enjoy your stay. Best wishes in all you attempt and welcome to our school!

As a parent...

Parents & Citizens' (P & C) Association

We are fortunate in having the help of an active and committed P & C Association. We would welcome your support in the coming year. Meetings are held at the school on the fourth Wednesday of each month at 6:30pm in the Top Floor of the Library.

Canteen

The school canteen is independently operated and is open each day before school, at recess and during lunch. The canteen caters for a variety of dietary requirements. There is a range of food items available, including bread rolls, sandwiches, chicken / fish / beef burgers, salads, sushi, vegetarian hot food, wraps, baguettes, drinks, juices, bottled water and ice creams.

Reports, Parent-Teacher Afternoons

- School reports on student progress will be issued twice a year (Semester 1 and Semester 2 reports) based on both assessment and non-assessment tasks.
- Every student receives an Assessment Booklet for their Year group. This booklet outlines school assessment procedures, assessment weightings used for reports and a summary of assessment tasks.
- A Parent-Teacher afternoon for each Year group is held once a year in Term 2.

Parent Information Evenings

- At least one Parent Information Evening is conducted for each Year group with the assistance and support of the P & C.
- Dates and topics are advertised well in advance.
- Past topics have included: Helping your Child Succeed in a Selective School, Transition Issues, Adolescent Issues + Cyber Crime, HSC Assessment, Surviving the Stress of being the Parent of a HSC Student and The Importance of Sleep.

School Contact People

The list below outlines staff members who may be able to assist you with a particular enquiry:

Student progress in a subject:	Subject Head Teacher
Student conduct and general progress:	Head Teacher Wellbeing Year Advisor
Assistance with your child's behavioural or adjustment issues:	Head Teacher Wellbeing Learning & Support
A question regarding school organisation:	Year Advisor Deputy Principal

When you ring or email the school, please tell the administration staff member the nature of your enquiry and to whom you wish to speak.

Conduct

Department of Education Core Values

The Government recognises the importance of the following core values to the community. These values represent the aspirations and beliefs of the Australian community as a whole, including its concern for equity, excellence and the promotion of a caring, civil and just society. They are common to a range of secular and religious world-views and are found in most cultures.

The core values are:

INTEGRITY: Being consistently honest and trustworthy.

EXCELLENCE: Striving for the highest personal achievement in all aspects of schooling and individual and community action, work and life-long learning.

RESPECT: Having regard for yourself and others, lawful and just authority and diversity within Australian society and accepting the right of others to hold different or opposing views.

RESPONSIBILITY: Being accountable for your individual and community's actions towards yourself, others and the environment.

COOPERATION: Working together to achieve common goals, providing support to others and engaging in peaceful resolution of conflict.

PARTICIPATION: Being a proactive and productive individual and group member, having pride in and contributing to the social and economic wealth of the community and the nation.

CARE: Concern for the wellbeing of yourself and others, demonstrating empathy and acting with compassion.

FAIRNESS: Being committed to the principles of social justice and opposing prejudice, dishonesty and injustice.

DEMOCRACY: Accepting and promoting the rights, freedoms and responsibilities of being an Australian citizen.

Girraween High School Core Values

ASPIRE: to endeavour for the highest personal achievement with accordance to morals and ethics.

Looks like: always striving for excellence and fulfilling responsibilities

Sounds like: commitment to hard work through cooperative and productive learning

Feels like: resilience through dedication and determination.

RESPECT: to be considerate and accepting of oneself and others.

Looks like: an encouraging environment typified by being harmonious, inviting and without prejudice

Sounds like: listening to others

Feels like: being considerate, belonging, caring and appreciative

UNITE: to embrace diversity under one identity.

Looks like: acceptance, cooperation and teamwork

Sounds like: friendliness, positive discussion and respecting others opinions

Feels like: compassion, inclusion, belonging and warmth

School Expectations

Girraween High School caters for the educational needs of all students. Staff, students and parents work together to ensure that our school is a safe and happy place for all students to learn and grow into contributing members of our society.

Students are expected to:

- respect the school and uphold the school motto by promoting the school image by wearing the school and sports uniform
- be punctual to school and class
- be responsible for their own actions by behaving safely and considerately
- maintain and contribute to a positive learning environment by listening, cooperating and communicating effectively
- be aware of the impact of their words on others before they speak
- follow Health and Safety procedures
- keep all school property clean and tidy including buildings, grounds, equipment and furniture
- apply themselves to the fullest potential in all aspects of school
- respect all members of the school community, their property and opinions
- appreciate, acknowledge and accept the diversity and cultures of others
- actively discourage harassment and victimisation of others with disabilities, and of those who experience discrimination on the grounds of gender, race, religion, sexuality, ethnicity, socio-economic status, age or education.

BYOD (Bring Your Own Device)

The BYOD (Bring Your Own Device) program enables students to use their own personal technological device at school to access the NSW Department of Education (DoE) Wi-Fi internet network.

Three important documents are issued to students:

Girraween High school has prepared a comprehensive Information and Communication technology (ICT) Policy and Agreement. All parents and students will have received this policy and the appropriate agreement should have signed and returned to the school before your child can use the school or DoE network. If you need to review the policy, please visit our website to download a copy.

Computer and Internet Code of Behaviour

Rights...

I have the right to:

- use the school computer network and internet facilities for educational purposes
- privacy of my password and my work, however, I understand that staff will supervise me to ensure that I am on task
- use a workstation that is well maintained and not vandalised
- use portable storage media with teacher's permission
- be safe and not confronted by rude, obscene or dangerous material.

This section needs to be read in conjunction with the Girraween High School Information and Communication Technology (ICT) Policy and Agreement. Please refer to this document for details. The GHS ICT Policy and Agreement can be downloaded from the GHS Website.

Responsibilities...

I have the responsibility to:

- maintain the computer facilities as they have been set-up for use by the school community and I must report any problems with hardware or set-up immediately to a supervisor
- respect the privacy of other people's passwords and under no conditions reveal my password to other students
- observe all copyright laws with respect to software and the internet. I will not plagiarise and I will always acknowledge my sources.
- use appropriate language
- report any sites containing offensive or inappropriate material
- ensure my own personal safety and that of others by not revealing the personal details of myself or any other person on the internet
- not publish or send/receive inappropriate material
- not drink or eat in Computer Rooms
- use school computers for educational purposes only, for example no games are to be played on school computers.

Consequences...

Breaches of the Code of Behaviour will result in loss of access to the School Computer Network and Internet. Other actions may be required as specified in the school's Positive Expectations Framework and ICT Policy and Agreement.

People Who Can Help

Support Network

The support network for students includes the Principal (Mr L. Crangle) and the Deputy Principals (Ms Burgess, Mrs Venkataya and Mr Youssef). The Head Teacher Wellbeing, (Ms A Saki), or the Year Advisor / Assistant Year Advisor, are available to assist students with any wellbeing concerns they may have.

HT Wellbeing: Ms A Saki, Wellbeing Office (Front Office)

Year 7	Ms J Nguyen TBA	Science
Year 8	Dr T Hogan Mr M Harris	Science Science
Year 9	Ms V Low Mr F Serratore	PDHPE PDHPE
Year 10	Ms S Park Mr J Lu	Science Science
Year 11	Ms Sreedevi TBA	Maths
Year 12	Ms M Thoms Ms L Denniss	English English

Your Year Advisor

Your Year Advisor is available to help you whenever you think you need assistance. If you have any question about anything happening at school, or if you have a concern at school that you are having difficulty dealing with, or for ANY other reason, you can visit your Year Advisor in their staffroom.

The Year Advisor and Assistant Year Advisor are responsible for:

- the distribution of your timetable
- interviewing you if you or the school has concerns
- conducting interviews with your parents regarding any matters they wish to discuss. If such an interview is required, your parent should phone the school to make an appointment in advance.
- organising interviews with you and/or your parents about your school work and your progress
- the distribution of all reports at the end of each report period
- collecting work from your teachers if you are absent due to illness for a period of time
- implementing support strategies if the need arises.

School Counsellor

What is a School Counsellor?

A School Counsellor is an experienced teacher and registered psychologist who is specially trained to provide a service to students, staff and parents. This service ranges from assessment and counselling with individual students to involvement in school and community programs. Students might see the School Counsellors, Ms Campos and Ms Bergen, about:

- academic concerns – for example how to make a study plan
- personal difficulties – for example bad temper, feeling depressed etc.
- interpersonal problems – for example not getting on with friends, parents or teachers.

School Counsellor Appointment

When the School Counsellor is not in the school, students can make an appointment to see her at the Front Office, with their Year Advisor, or with the Head Teacher Wellbeing.

Student Support Officer

The Student Support Officer (SSO), Ms Coroneo, is responsible for developing programs and initiatives within the school relating to Student Wellbeing.

Peer Support

Each Year 7 student is assigned Year 9 /10 Peer Support leaders who they can approach at any time with concerns. Peer Support sessions are conducted in Term 1.

Head Teachers

The Head Teacher is the person to go to for any enquiries relating to a specific subject area and your progress, or any problem you may have with your school work.

Faculty / Subject	Head Teacher	Location (from Maps)
English / Drama	Mrs F. Minty	Sr 3
Mathematics	Mrs P. Bonala	Sr 1
Science	Mr L Green	Sr 2
History / Social Sciences	Mrs L. Trott	Sr 4
PD/Health/PE / CAPA	Mr D. Wheatley	Sr 5
Technological and Applied Studies (TAS) / Languages	Mr C. Albanese	Sr 6
Administration / Careers / Library	Ms D. Jackaman	A
Wellbeing	Mrs A. Saki	A
Teaching and Learning	Mrs A. Sarlej	A

Careers Advisor

The Careers Advisor, Mrs E. Youhanna, takes a special interest in the vocational and educational training of the students and is available for assisting you with any questions you may have in this area. The Careers Advisor's office can be found next to Room 41 (Senior Study).

Subject Teachers

All staff members (particularly your subject teachers) are here to assist you. You are encouraged to approach your teachers if you feel that additional assistance is required – this may be during or outside class time. Each subject has its own peculiarities, and the way in which you study for your examinations will vary from one subject to another. Your subject teacher can help you develop a good study technique. Many additional study guides and reference materials are available from the Library.

Administration Staff and Services

Office Hours: 8:30 am – 3:15 pm

Change of Contact Information

If you change your residential address you should notify the Front Office immediately. Please keep our records up-to-date with any changes to phone numbers at home or work or emergency contacts.

Bus and Train Passes

The School Opal card gives eligible school students free travel on public transport between home and school on trains and buses within the Opal Network. Eligibility details and online application form:

www.transportnsw.info/school-students

Transport Help Line – 131 500

Payments

Payments can be made in the Make a Payment section on the school website (www.girraween-h.schools.nsw.edu.au) or at the Front Office. Payments at the Front Office can be made before school, at recess and at lunch. No money is accepted after 1:30 pm each day. The following items are paid for online or at the Front Office:

- Excursions
- Calculators
- Subject fees and school contributions.

Office Duty

During the second semester of Year 7 and the first Semester of Year 8, you will be asked to be involved in school service for a day. By this time, you should be more familiar with the names of staff and the locations of rooms and be able to assist the Principal, Deputy Principals and other staff who may need assistance to complete certain tasks throughout the day. When there is no job to be done, you are expected to have school books and continue working. You will generally know in advance and be able to ask teachers for the work the class will be doing. If your class has a test on the day, that test takes priority and you are to be in class.

Learning All You Can

The Library

Opening hours: Monday – Friday: 8:30am – 3:15pm.

The library offers a great range of resources for borrowing, including the latest fiction books, magazines and graphic novels.

Homework / Study

For students to be able to consistently perform to the best of their ability, it is critical that there is a balance between recreational time and school work. A balanced lifestyle ensures that there is quality time set aside for family and recreational activities, as well as time to complete study and set homework.

Students should plan to give themselves some afternoons / nights off each week, and ensure that they get a minimum of 8 – 10 hours sleep each night. Junior students should be averaging 2 hours of homework/study per day.

It is very likely that homework will be given each school day and, at various times, assignments will also need to be completed.

Organisation is the key to avoiding the last minute ‘night before’ panic. Being organised will give students the time to do not only all the appropriate research, but also to put effort into the presentation of their work. To assist students, the school diary has notes on Learning Styles and Study Suggestions.

What is the difference between homework and study?

The main difference is that homework is teacher directed whereas study is student directed.

Home Study Environment

You need somewhere at home to work. Students should have a desk or table, away from distractions, large enough on which to spread out reference books etc. Seating should be comfortable. Lighting is extremely important. A flexible desk lamp with at least 800 Lumens is ideal. It should be positioned so as not to cast shadows on books. You may have to try different things before you find your ‘optimum study environment’. WHS IDEALS

School Assessment

Every student will receive an Assessment Booklet for their Year group. This Assessment Booklet contains three sections. These Assessment Books are also provided on the school website.

The first section of each Assessment Booklet contains information about school assessment procedures and, where necessary, information about the Record of School Achievement (in the Years 10 and 11 booklets) and the Higher School Certificate (in the Years 11 and 12 booklets).

Assessment Schedules are included for every subject in each Assessment Booklet. Each assessment schedule lists for each task: type of task, approximate date (Term, Week), anticipated syllabus components and outcomes (Years 11–12) or anticipated Areas of Learning (in Years 7–10), as well as the school assessment weightings to be used for school reports.

At the conclusion of each booklet is a Summary of Assessment Tasks, which allows students to draw up their own diary of assessment tasks to assist them in managing and completing their assessment tasks.

Some of the tasks that students will be given in a subject will not be assessment tasks. Students are required to complete all set tasks not only those for assessment.

Passport to Excellence

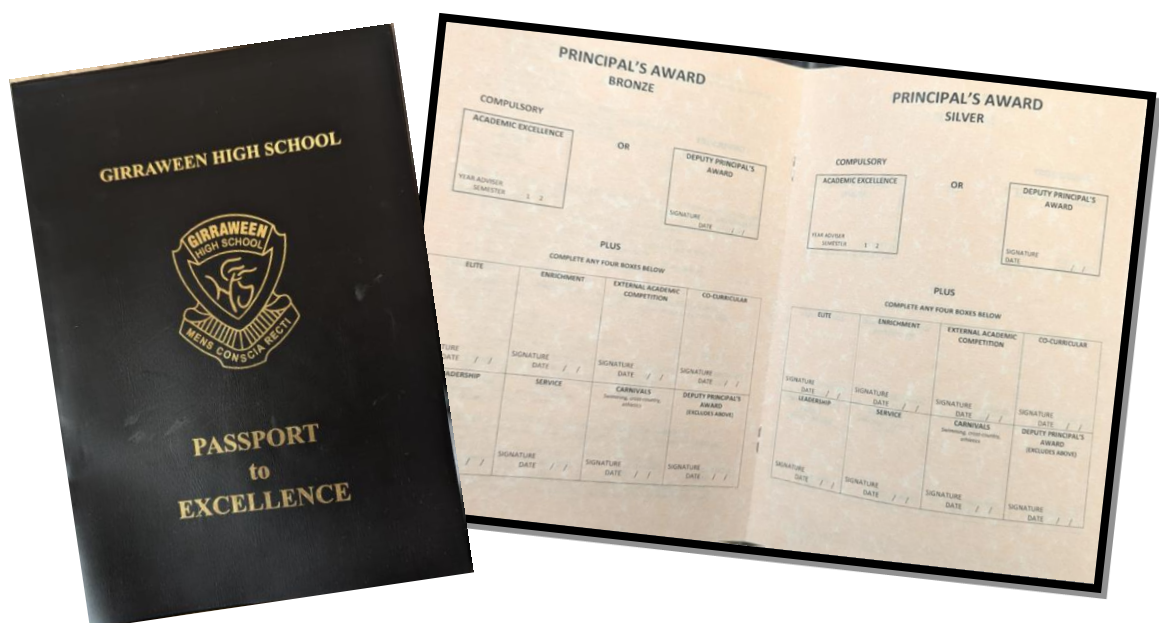
The Passport to Excellence scheme is designed to reward students who participate in the full and rich life of the school, gaining experience and confidence as challenges are posed and met. All students are encouraged to participate in this award scheme, which is designed to recognise student effort, service, achievement, initiative and leadership.

There are two compulsory categories of recognition and seven other areas by which students may qualify for awards.

The highest award that can be gained in this scheme is the Principal's Award. This is a prestigious award which recognises students who have participated and achieved in a wide range of activities. There are six levels of Principal's Award: Magenta, Bronze, Silver, Gold, Platinum and Magna Cum Laude.

On enrolling at Girraween High School, all students are issued with a Passport to Excellence book in which to keep a record of their merit awards and other achievements. Students are responsible for tracking their own progress and presenting their book to Mrs Saki when they have met the requirements to reach a Principal's Award.

A proven record of leadership and achievement across a variety of areas is required for students to be selected in later years as a Prefect. School Captains, Vice Captains, House Captains and House Vice Captains are then elected from these Prefects. Full details are contained in the Passport to Excellence book issued to students.



Being There... Looking the Part...

Attendance Policy

Regular attendance is essential for success. Students should only be absent for legitimate and unavoidable reasons. Students are expected to be at school each day and to be present for every lesson or activity. Rolls are checked each day and for each class. Students must bring their school ID Card with them every day as it is linked to the school's computerised attendance system.

SMS absence/late alerts are sent to parents at approximately 11am each day; please ensure the school has up-to-date contact details at all times.

As part of the Department of Education's School Attendance, parents are required to explain the absences of their child from school promptly and within seven school days to the school. At Girraween High School, this may be done through ONE of the following options:

- contacting the school by telephone
- replying to an SMS alert sent to the parent / caregiver's mobile phone
- giving a note to the student to take to school.

Please note that you cannot text the school with your child's absence (lateness or sickness) until you have received a message from the school first. This is due to the fact that the messages come from a different telephone number generated by our service provider each day and we do not receive the notifications unless they are a response to the message that we have sent.

Any note from the parent / caregiver must be given to the Front Office on the first day the student returns from an absence and must contain the following items, which are shown on the sample Student Absence Note (see inside back cover – please photocopy this proforma as required):

- Student's name
- Student's Roll Call class
- Days and dates absent
- The reason for absence
- Signature of parent/caregiver.

If a reason is not received seven days after a return from absence, then the absence will be recorded as unauthorised (A). School reports, issued at the end of each semester, show authorised and unauthorised absences.

Students may be given a detention if they do not follow school attendance procedures.

Cases where students require extended leave:

Principals, Directors Educational Leadership and Executive Directors (Schools) may grant exemptions / approved leave due to:

- exceptional circumstances (including the health of the student where sick leave or alternative enrolment is not appropriate)
- the child being prevented from attending school because of a direction under the Public Health Act 2010 (The parent is not required to complete an application for exemption.)
- employment in the entertainment industry – refer to children's employment
- participation in elite arts or elite sporting events.

Circumstances including travel or holidays outside of the assigned vacation periods will not be considered for approved leave / exemption. Students absent for extended periods of time for these reasons risk having their attendance fall below the demanded standard.

No matter the circumstance, any period of extended leave must be communicated to the school:

- for 0–5 school days (in a 12 month period): a note from parents must be handed in to the Front Office well in advance of the leave

- for 6–100 school days (in a 12 month period): a note from parents must be handed in to the Front Office well in advance of the leave, then a special application for leave form must be completed by the parents and signed and approved by the Principal
- for over 100 school days (in a 12 month period): a note from parents must be handed in to the Front Office well in advance of the leave, then a special application for leave form must be completed by the parents and signed and approved by the Director of Educational Leadership.

Whenever students are absent from school, it is their responsibility to ensure that they know what work has been missed and to catch up with that work. Year Advisors will only organise work for students on extended leave due to illness or injury (not for students on holidays).

Punctuality

Punctuality is an important personal quality both at school and in the workplace. School reports and the school reference give details of days late. Sometimes, unavoidable circumstances can make even the most organised person late but this should be a rare occurrence.

Students must be at school by 8:40am. Rolls are marked electronically at 8:45am and any student arriving after this time is late. The student must report to the Front Office to record their lateness and be issued with a late pass for admission to class. Students swipe their student ID Card to record their arrival time and their reason for lateness. A docket is printed with a section for their class teacher. Lateness will be recorded as a partial unauthorised absence unless the student supplies a doctor or dentist certificate, the parent accompanies the student to the school Front Office or the student arrives with a letter of justification. The only exception will be if students are late because they were on an official school bus which is delayed.

Likewise, punctuality to class is an important issue and students are to move quickly to each class and prepare for their lesson on arriving at the classroom.

Partial Leave

An application for partial leave (part of a school day) should be made at least 24 hours in advance of the day for which leave is sought. In unforeseen circumstances, partial leave applications for later in that day must be submitted to the Front Office before school so the required information can be entered into the school attendance system. Notes written and signed by the parent or caregiver should be brought to the Front Office. If leave is approved, a leave pass will be available from the Front Office. If leave is not approved, contact will be made by telephone with the parent or caregiver. Students should avoid making medical or dental appointments during school hours.

School Uniform

Full school uniform is the only form of dress acceptable at Girraween High School. Our school uniform was designed by a representative committee of students, staff and parents. The Uniform Committee meets as needed to review and monitor issues in this area. Parents are asked to cooperate with us to ensure that students wear their uniform to school each day. Students whose families may have difficulty in purchasing full uniform should contact the Head Teacher Wellbeing or a Deputy Principal.

All items of school uniform are only available at the school's Uniform Shop (except for shoes and socks). The Uniform Shop, situated between the Library and the staff car park, is open between 8 a.m. – 12 p.m. on Tuesdays and Fridays.

Girls

- Girraween tartan skirt
- Blouse style: pin tucks, narrow Peter Pan collar, short or long sleeves

- Blouse colour: Junior – white, Senior – lemon
- black leather lace up enclosed school shoes – not boots, ballet flats or sports shoes
- black or natural stockings or white ankle length socks
- optional Girraween black slacks may be worn.

Boys

- charcoal school shorts or school trousers from the School Uniform Shop– not casual wear such as cargo pants etc.
- white school shirt (short or long sleeve) with School Crest – not interlock cotton, not polo shirt
- School tie, to be worn in Terms 2 and 3, optional in Terms 1 and 4:
 - junior tie: black with thin gold stripes
 - Senior tie: black with School Crest
- white ankle length socks
- black leather lace up enclosed school shoes – not boots or sports shoes.

Girls and Boys

- school woollen jumper
- school soft shell jackets
- Blazer. School Blazer must be worn while attending official school functions (such as formal Assemblies, Presentation Day), while representing the school (such as inter-school debating or public speaking competitions) and on some school excursions.
- plain black scarf permitted on cold days in Terms 2 and 3
- plain black cap or PE uniform hat permitted – no beanies
- school shirts and ties **MUST** be tucked-in during practical lessons
- make-up or jewellery should be discreet for a professional setting

On those occasions when a student is out of uniform, they must bring a parental note and present it to a Deputy Principal. The student will then be issued with an 'Out of Uniform' pass. In certain circumstances, item(s) of correct uniform will be supplied for the day.



Joining In

Cocurricular Activities

There are a large amount of Cocurricular activities offered at Girraween High School. This is the best way to meet new friends in all years and classes and to improve your grades in regular class is to get involved. Please refer to the School Website for a full overview of Cocurricular activities offered.

Student Representative Council (SRC)

The school has a Student Representative Council (SRC) with student representatives from each year. The SRC raises money and initiates school improvement projects. SRC representatives learn about the benefits of leadership in a variety of ways, from organised training sessions to speaking at school, Year assemblies and P&C meetings. Representatives also lead and participate in school committees and then report back relevant information from these committees at SRC meetings. Specially selected and nominated SRC representatives attend Regional and State SRC meetings that provide them with ideas and initiatives to further consolidate their leadership skills. SRC representatives work with and amongst their peers to discuss issues and initiatives that effect student life at Girraween High School, and then work with the school executive to initiate and implement changes to improve the school environment.

Girraween High School Website and Facebook Page

www.girraween-h.schools.nsw.edu.au

Please keep yourself abreast of developments at our school by regularly checking our website. The Home Page is updated with a list of events each week. The link to our official Facebook Page can be found at the bottom of the school website. The Facebook Page is regularly updated and designed to inform parents of key events happening at school.

Student and Parent Portal (Sentral)

The Student and Parent Portal provides discreet information about each student's progress in our school. The Portal allows students to access daily notices, timetables and school resources. Parents have access to everything available on the Student Portal, Absences and Parent Teacher Interview schedules.

Students can access the portal using their DoE Internet Portal Username and Password at the following link:

<https://girraween-h.sentral.com.au/portal2/#!/login>

Parents will receive a letter with their family access key to register. Once the letter is received, parents need to go the following link to register:

<https://girraween-h.sentral.com.au/portal2/#!/login>

The Sentral Portal can also be downloaded as an app through Android and Apple.

Excursions

When an excursion is organised, parents will receive an email outlining:

- a brief description of the excursion
- cost involved and payment details
- time of departure
- estimated time of return
- dress requirements
- method of travel
- teachers accompanying the students.

The parent/caregiver must digitally sign the permission note, and where necessary, indicate any medical conditions or dietary requirements relating to their child, then pay online as needed.

House System

Students are divided into Houses for Roll Call, as well as for Inter-House Competitions and sporting functions, such as the Swimming, Athletics and Cross Country carnivals.

There are four school Houses named after famous Australian sporting personalities:

CHAPPELL	(green)	Ian Chappell
FRASER	(blue)	Dawn Fraser
McKAY	(yellow)	Heather McKay
NEWCOMBE	(red)	John Newcombe

Sport

In addition to the regular Physical Education lessons that are timetabled, all students should have the opportunity to participate in a variety of sporting activities. Students in Years 7–11 must complete their mandatory Sport requirements. Sport fees for carnivals are included in the school fees. Sport fees for weekly sport are paid to the Front Office on a term basis as per selected sport (Years 8 – 11).

Year 7 attend Integrated Sport during PE lessons on Wednesday. Sport for Years 8 – 11 is held on Wednesday afternoon concluding at 2:45pm. Years 8 – 11 students move to Sport as directed either at the beginning or end of Lunch, depending on their Sport venue. Students are encouraged to try out for Grade sport teams, where Girraween High School competes against other schools. Alternatively, students can participate in a range of free or at cost recreational sports.

The sports uniform must be worn at school sport and the correct team uniform is to be worn when representing the school or when involved in Inter-House Competitions. It is expected that students in Years 7–11 wear their sports uniform, including school sports hat, to school on Wednesday.

It is recommended that students bring their own water bottle to sport and PE lessons.

Students who are unable to participate in Sport due to sickness or injury must have an explanatory note written and signed by a parent or caregiver outlining the reason. Sick and injured students will attend non-Sport. Students in Years 8–11 who cannot attend Sport spend Wednesday afternoon in a non-Sport room instead of attending sport.

Medical appointments should not be made during Sport time. Any applications for Part Day Leave during Sport time must be authorised by a Sport Coordinator before following the usual procedures. It is expected that a student who is well enough to attend school should be well enough to participate in Sport.

Sports Carnivals (Years 7–12)

There are three major sporting carnivals in the school calendar:

- Swimming Carnival
- Cross Country Carnival
- Athletics Carnival

At these carnivals the teams to represent Girraween High School at the corresponding Blacktown Zone Carnivals are chosen.

Knockout Teams (Years 7–12)

During the year teams are selected in several different sports to participate in state-wide knockout competitions. Interested students should listen carefully on assemblies and keep a close eye on the Sports Noticeboard for the time and location of selections for these teams. Matches are usually held outside school time.

Sport / PE Uniform

All items are available at the school's Uniform Shop (except for sports shoes).
The following uniform is to be worn for Sport and PE lessons:

- sports shoes
- school hat
- Girraween High PE / sports shirt
- black Girraween High shorts.

Note: For Inter-House Competitions, the House Sport shirt must be worn.

In hot weather students should wear sunscreen for outside lessons. In cold weather students may wear the following over their sports uniform:

- Girraween High School Soft Shell Jacket and / or jumper
- Girraween High School Tracksuit pants.

NO JEWELLERY IS TO BE WORN IN SPORT OR PE.

Sport / PE uniform can be worn on Wednesdays. Sports / PE uniform can only be worn to and from school if participating in a sporting event / training before or after school. You cannot wear PE uniform to and from school for any other reason.

Promoting Safety

How we Share in Promoting Safety

These procedures have been established to assist in the smooth running of the school, to enhance the school image, and to promote the safety of all students, parents and staff members.

The Roles of Teachers

Supervision During the School Day

Teachers are required to take measures to protect students against risks of injury which reasonably could have been foreseen. Teachers exercise this responsibility both in the classroom and in the playground. Teachers supervise the playground during each Recess and Lunch break. Each day a Head Teacher has the responsibility for the general supervision of the playground. The five areas where active supervision is maintained are listed below. Students must stay within these areas during Recess and Lunch (except in wet weather, or when instructed otherwise):

A	Year 12 Lawn, Common Room and Science Quad are only for Year 12. Bottom Oval (Open at lunch for Years 11 and 12). All Years have access to HSIE Quad, Cricket Nets and grass volleyball courts
B	Top COLA (Basketball courts), MPC courtyard
C	Canteen, Art Quadrangle and Small COLA.
D	Top oval

Students should take any concern in the first instance to the teacher or the Head Teacher on duty on that day.

Supervision Before School

Students must be at school no later than 8.40am. Note that some senior extension classes may begin at 7:30am. Teacher supervision before school is indirect supervision from 8.30am. Accidents or injury before school are extremely rare, however, teachers are available if help is needed. Any student with a concern before school should see the Head Teacher on duty.

Supervision After School

Years 8 – 9 finish at 1.25pm Monday Week A and are dismissed from school at this time. Students who choose to remain at school on Early Finish afternoons from 1:25pm to 3:10pm are only allowed in the Library or the front of the school. Ball games are not permitted during this time.

Teachers are assigned to actively supervise the departure of students from the school. Students must follow the instructions of the supervising teacher(s) while leaving the school grounds and crossing Gilba Road at the pedestrian crossing. Students should not remain in the school grounds after school unless they are waiting for transport or are involved in an organised activity, eg. extension classes, sports training, Music or Drama groups. Should students need further assistance after school they should come to the Front Office.

Excursions and Sports Visits

Appropriate supervision arrangements will vary according to the venue. With some excursions, students meet at the venue and will be dismissed at the venue, as students come from so many different suburbs. Arrangements will be stated on the permission note.

Health and Safety Committee

This committee monitors the physical conditions in the school to promote a safe environment for staff and students. It also coordinates student practice in evacuation and 'lock down'

procedures. A copy of this information is displayed near the door in each classroom. Emergency evacuation is denoted by a long continuous bell, while a 'lock down' is denoted by short continuous bursts of the bell. In any emergency situation, students must follow the instructions given by teachers.

The Roles of Students and Parents

Safety Routines

Students and parents should note the following procedures that are designed to increase safety for all.

Entering and Leaving the School During School Hours

For the safety of all students, students should enter the school and go to a designated playground area as soon as they arrive at school. Under no circumstances are students to leave the school grounds during school hours (including Recess and Lunch) without permission.

Presence in Classrooms

No students are to be in classrooms before or after school, or during recess or lunch, without the permission of the teacher in charge of the room.

Movement about the School

Students are to move in an orderly manner and keep to the left side of the corridors and stairways. Students should take the most direct route and walk with purpose.

Change of Lessons

Students are responsible for the tidiness of rooms and for the orderly arrangement of furniture. Students should move quickly and quietly between lessons.

Inappropriate Behaviour

Students should not run in buildings, on stairs, around corners or on paved areas. Illegal drugs, alcohol, tobacco, fireworks, laser pointers, knives and other weapons are prohibited at all schools. Violence, aggressive and abusive behaviour will not be tolerated. Such incidents will be dealt with in line with the Departmental discipline policies.

Travelling to and from School

When travelling by public transport or making their own way to and from school, students are expected to obey all safety rules and to conduct themselves in a manner that brings credit to them, their parents and the school. The same expectations apply when students are on a school excursion or sporting event. No student is allowed to drive to excursions. No student is allowed to leave and return to school grounds throughout the day unless part of a school activity.

Parents who drive students to or from school are requested to set down and pick up students in Gilba Road. Parents are not allowed to drive on to school grounds unless their child is injured. Students should only cross Gilba Road at the pedestrian crossing. Once at school, students must go to the designated playground areas and should not stand at the front of the school.

What Happens About...

Uniform Breaches

On those occasions when a student is out of uniform, they must bring a parental note and present it to a Deputy Principal or the Principal. The student will then be issued with an 'Out of Uniform' pass. In certain circumstances, item(s) of correct uniform will be supplied for the day.

Mobile Phones and Technological Devices

Students at Girraween High School are encouraged to bring technological devices to school for the purpose of learning. During lessons, mobile phones should be on silent and not visible unless specifically instructed by the teacher. No student may have a mobile phone or technological device (including smart watches) with them during an in-class assessment task or major examination, unless specifically required or instructed.

Equipment

Students should be ready to begin lessons on their first day and be equipped with a pen, ruler, pencil case and note pad. Students must follow teacher instructions in regards to the equipment needed for subsequent lessons.

School Lockers

School lockers, subject to availability, are located in the corridor outside Room 36T and near Room 40, for students to store their equipment. An annual locker fee must be paid to the Front Office.

Security of Property

Students are expected to look after their own property. Items such as mobile phones and technological devices are brought to school at the STUDENT'S OWN RISK. Every article of clothing and equipment should be labelled. At all times, and especially during recess and lunch breaks, students should have their bags in their view and keep valuable items on their person. During P.E. lessons, wallets, mobile phones and technological devices, as well as any other valuables, should be left in the students' lockers or in the students' bags in the change room and the P.E. teacher will lock the change room during the lesson.

Lost Property

Lost property should be handed in to the Front Office. If it is not claimed that day, it is placed in Lost Property which is located in the Print Room near the Front Office. If you have lost items, it is your responsibility to enquire at the Print Room. Labelled items can be more easily identified and promptly returned.

Teacher Absence

When a teacher is absent, a relief teacher or regular teacher may be scheduled to take your class. If your class teacher or a replacement teacher does not arrive after five minutes, the class is to remain outside the classroom and a representative should locate the Head Teacher of the subject or a Deputy Principal if the Head Teacher is not available to check on arrangements.

Illness

Medical information should be detailed on the Enrolment Form and Health Card. Any extra information which may become known at a later date should be notified to the Front Office or sent via the Year Advisor or Head Teacher Wellbeing.

Parents are requested NOT to send sick children to school as there is no school nurse or medical officer. No medicines are issued to students. Students who have sustained an injury and require crutches must inform their Year Advisor and supply a medical certificate stating that the student is fit to return to school. The Year Advisor will then liaise with the Head Teacher Wellbeing and

Deputy Principal to ensure that a risk assessment is carried out before the student returns to school.

If a student becomes sick during the day, a note must be obtained from the supervising teacher seeking admission to the Sick Bay. This note must be handed in by the student at the Front Office where the visit is recorded. Students are NOT permitted to go to the Sick Bay without first reporting and swiping out of class at the Front Office. Parents will then be informed by phone and requested to make arrangements to take the child home.

PLEASE MAKE SURE THAT OUR RECORD OF YOUR CONTACT TELEPHONE NUMBERS IS UP-TO-DATE.

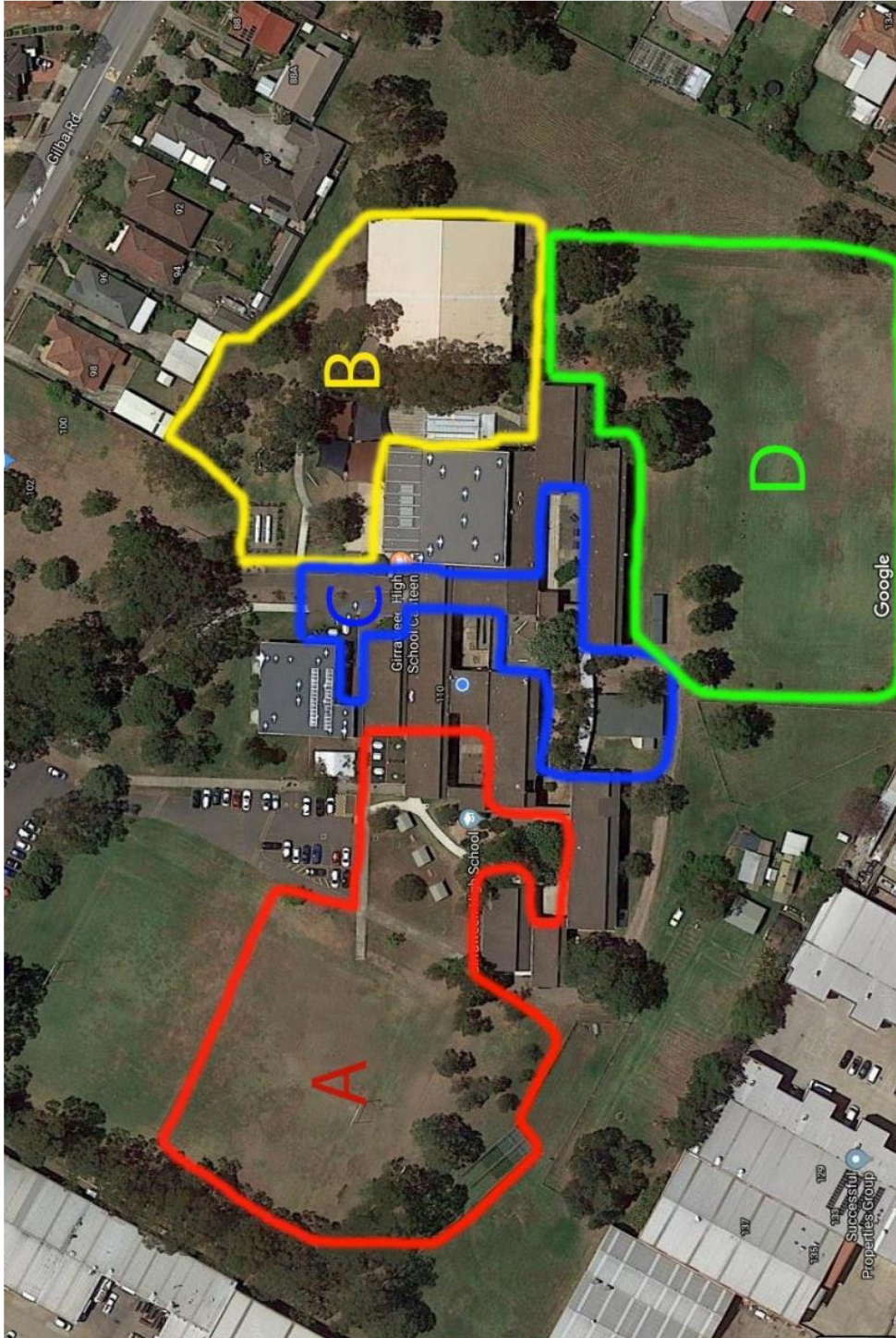
If an accident occurs at school, then the parents are required to have their own health insurance. The Department of Education (DoE) does NOT provide accident or medical insurance for students enrolled in government schools. Parents are notified when an ambulance is called, with the cost of the Ambulance Service being covered by the school.

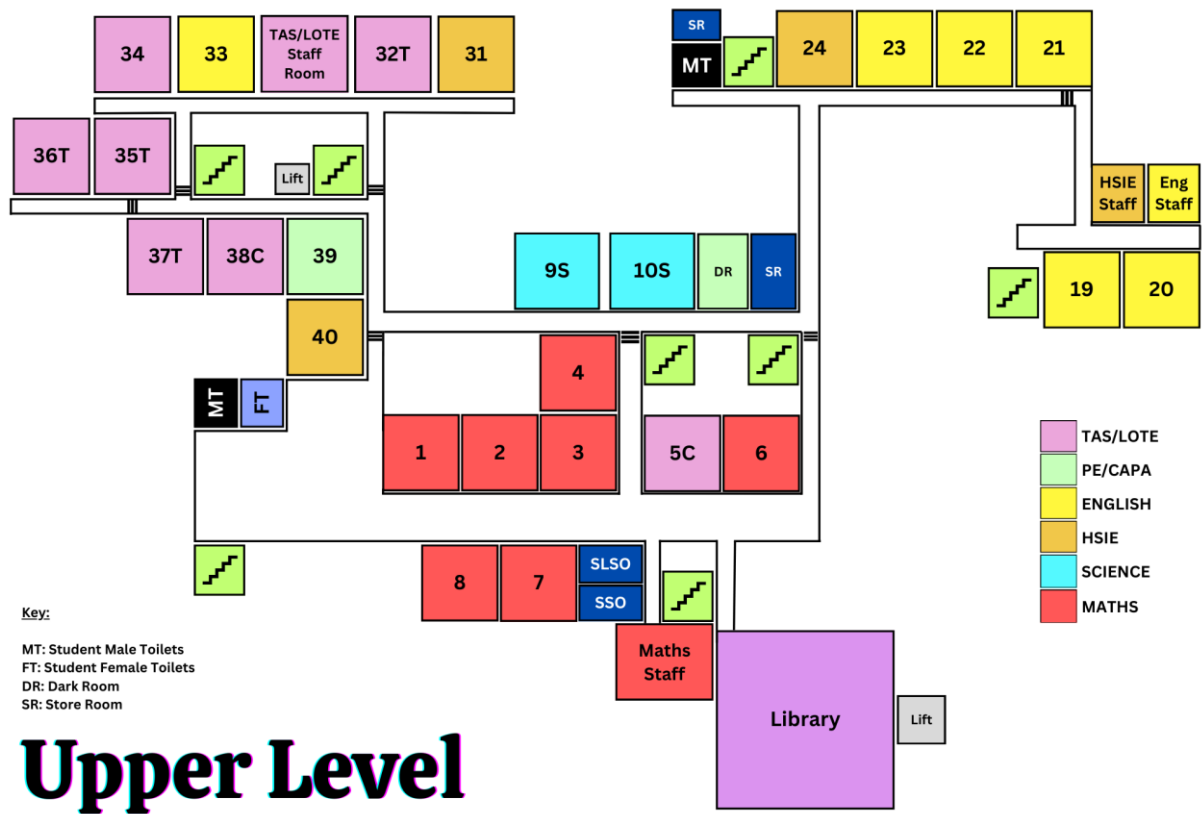
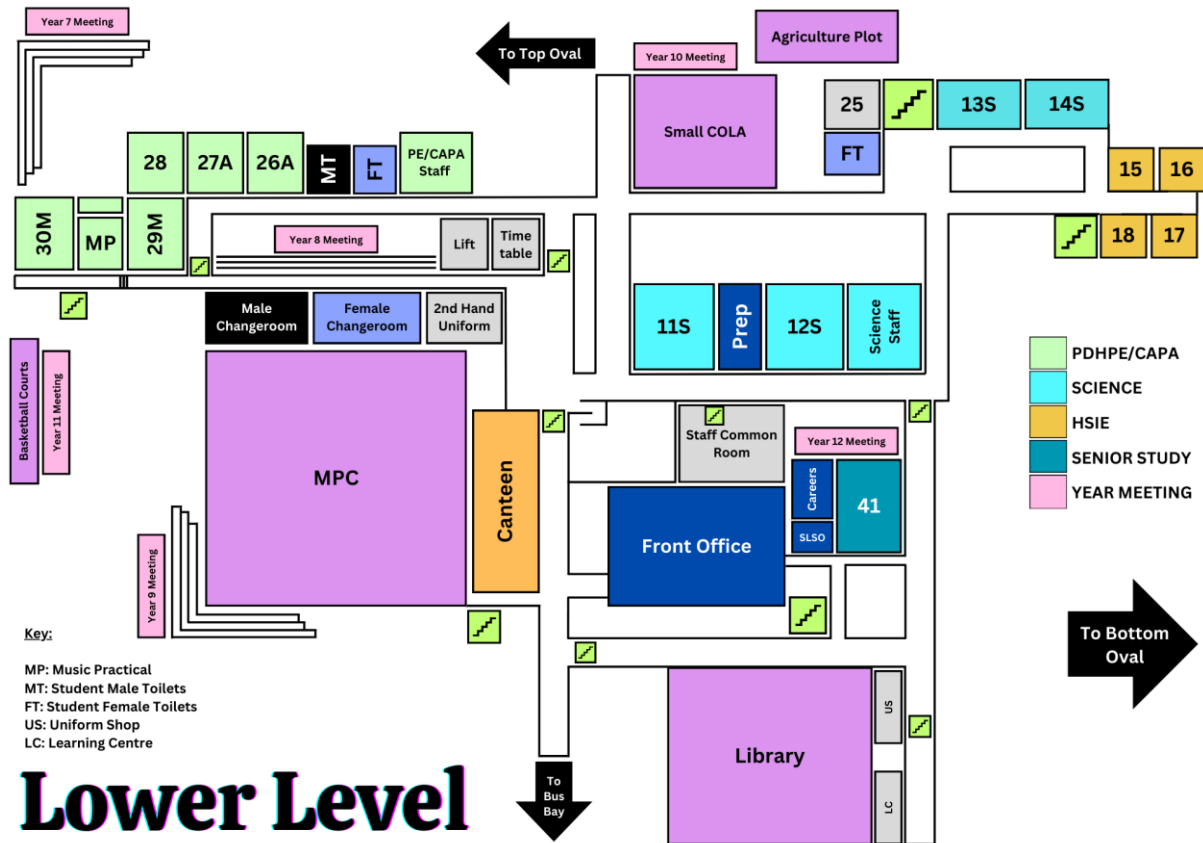
Scripture

Special Religious Education (SRE), sometimes known as Scripture, is an integral part of the curriculum in government schools including Girraween High. The content of SRE classes is specific to each religion or denomination. The teachers who provide SRE have been authorised by their religious persuasion and many have completed special training. Each student from Years 7, 8, 9 and 10 has the opportunity to attend SRE classes for one lesson per week, for one term each year. A form is sent home annually to parents asking them to indicate which SRE class they wish their child to attend. Those not attending SRE are supervised in a non-scripture class.

Where To Be When...

School Maps

<p>Area A Snr Lawn & Rm 41 are Yr 12 only. Sci & HSIE Quads all years. Cricket nets & oval are open at lunch for Year 11 & 12.</p>	
<p>Area B All passive areas (no ball games) except handball in small COLA. Check canteen at start of lunch. Ensure students are quiet during exams. Keep students away from delivery vehicles.</p>	
<p>Area C Handball allowed in MPC Quad. COLA is only for ball games, no sitting & eating. Keep students away from delivery vehicles.</p>	
<p>Area D No games involving tackling. No eating on the oval.</p>	



School Bell Times



Girraween High School- Bell Times

	Monday	Tuesday	Wednesday (Sport)	Thursday	Friday
Assembly/Meeting	8:45 – 9:00				
Period 1	9:00 – 10:00	8:45 – 9:50	8:45 – 9:45	8:45 – 9:50	8:45 – 9:50
Period 2	10:00 – 11:00	9:50 – 10:55	9:45 – 10:45	9:50 – 10:55	9:50 – 10:55
Recess	11:00 – 11:20	10:55 – 11:15	10:45 – 11:05	10:55 – 11:15	10:55 – 11:15
Period 3	11:20 – 12:20	11:15 – 12:20	11:05 – 12:10	11:15 – 12:20	11:15 – 12:20
Period 4 /L1	12:20 – 1:25	12:20 – 1:25	12:10 – 12:35	12:20 – 1:25	12:20 – 1:25
Lunch 1	1:25 – 1:45	1:25 – 1:45	12:35 – 1:00	1:25 – 1:45	1:25 – 1:45
Lunch 2/P4	1:45 – 2:05	1:45 – 2:05	1:00 – 2:05	1:45 – 2:05	1:45 – 2:05
Period 5	2:05 – 3:10	2:05 – 3:10	2:05 – 3:10	2:05 – 3:10	2:05 – 3:10

***2:45 bell**

Structure	2:2:1	2:2:1	2:1:2	2:2:1	2:2:1
Period Length (minutes)	P1-3 60 P4-5 65	65	P1-2 60 P 3-5 65	65	65

SPORT

- **Grade Sport Away:** Buses at 12:10pm and students are dismissed from GHS at 2:45pm.
- **Grade Sport Home:** Roll Call at 12:10pm and students are dismissed from GHS at 2:45pm.
- ***Recreational Sport:** Roll Call 1:00pm and students are dismissed from GHS at 2:45 pm.
- ****Blacktown Recreational Sport:** Roll Call 12:10pm and students are dismissed from venue at 2:30pm
- **Friday Week A – Years 7 to 10 are dismissed at 1.25pm but can remain at school under supervision until 3:10.**